

<b>Instructor Name:</b> Elliott,Jonathan Tyler	<b>Term:</b> Spring 2018	<b>Evaluation Type:</b> Final	<b>Class Description:</b> ECON-UA 2-008 (7662) - Introduction to Microeconomics (Lecture)
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111 out of 281 students completed the survey.

Survey Response Rate: 39.5%

## Recitation Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	# of Responses to the Answer	
			Answer	Answer %
<b>Overall, the recitation instructor was effective at helping me learn.</b>	3.9	31	5 - Strongly Agree	29.0%
			4 - Agree	38.7%
			3 - Neutral	25.8%
			2 - Disagree	6.5%
			1 - Strongly Disagree	0.0%
<b>The recitation was useful for achieving the goals of the course.</b>	3.9	31	5 - Strongly Agree	29.0%
			4 - Agree	38.7%
			3 - Neutral	22.6%
			2 - Disagree	9.7%
			1 - Strongly Disagree	0.0%
<b>The recitation instructor provided helpful feedback on assignments (e.g., exams, papers, homework, lab reports, etc.).</b>	3.9	31	5 - Strongly Agree	25.8%
			4 - Agree	41.9%
			3 - Neutral	29.0%
			2 - Disagree	3.2%
			1 - Strongly Disagree	0.0%
<b>The recitation instructor was accessible to students (e.g., via e-mail and office hours).</b>	4.0	31	5 - Strongly Agree	29.0%
			4 - Agree	41.9%
			3 - Neutral	29.0%
			2 - Disagree	0.0%
			1 - Strongly Disagree	0.0%
<b>The recitation instructor created an environment that promoted the success of students with diverse backgrounds and experiences.</b>	4.0	31	5 - Strongly Agree	25.8%
			4 - Agree	45.2%
			3 - Neutral	29.0%
			2 - Disagree	0.0%
			1 - Strongly Disagree	0.0%

## Instructor Comments

**Describe the one best thing about the recitation section or the instructor that was effective in helping you learn. If you could suggest one thing to improve the section, what would it be?**

- The instructor answered all the questions of the students and was nice and accessible.
- n/a
- I actually never attended recitation, but that's no fault of the instructor, so I'll say he was amazing.
- NA
- n/a, recitation voluntary
- Did not always parallel what we were learning in lecture which made things a little confusing. Recitations did not help much.
- Some of the recitation TA was not quite clear in his explanation and did not seem to fully understand the concept as well.
- he would go over the problem in great detail! and made sure everyone understands
- I think Jonathan did a great job of checking in if students understood. Many students have a hard time admitting they don't get it, but he took the time to look around and go over something again as simply as he could so that students were able to understand the homework and class material. I'm not sure what could be done for participation - he does a great job of asking students to jump in, but it's usually one or two people who do, although he takes the time to wait for more students to become involved. Nothing I'd ask to change!
- Personal questions were answered
- NA
- N/A
- N/A
- Very patient with students.
- You are straight to the point and cares about students who do not understand the course material
- It was helpful having an extra reinforcement outside of the professor. I would suggest that the recitation leaders are a little more experienced and full discuss the content and how it will be tested with the professor before teaching it to students.
- I didn't attend his recitation
- The instructor was very knowledgeable and accessible to students. If we had questions it was easy to get the right help from Professor Lieberman himself.
- Wasn't required so not many students showed up. But it was helpful.
- Good teacher. very helpful.
- Jonathan seems very knowledgeable and takes the time to explain concepts, which is great, but sometimes it seems like he doesn't know what's going on in our Lectures, which creates a disconnect and makes some concepts harder for him to explain. I would appreciate it if he was more in the loop about Lecture contents, tests, and problem sets.
- Really great!
- Good stories provided some relief and usually connected to the lesson at hand.
- Not required. Never been to one. But I am sure he is amazing.
- n
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- It is pretty clear in the class.
- More test preparation.
- no suggestions
- Recitations were pretty helpful
- Comprehensive answers to problem sets